Challenges of Implementing Mobile Learning in Distance Learning in Tanzania

Abstract:

The aim of this research was to explore challenges of Implementing Mobile Learning (M-learning) in Distance Learning (DL). A sample of 450 students were interviewed by using both questionnaire and face- to-face interview .Results of this study indicate that, the biggest advantage of M-learning technology- when used, is that it can be used anywhere, anytime and its usage is easy access to a larger number of distance learners. Though challenges are there when implementing M-learning in DL, it is therefore concluded that students do enjoy the technology and once improved will facilitate the entire distance education by enhancing ways of communication among distance learners and lecturers and ways of delivering lectures.

by Mshana, Juma Ally – Journal of The Open University of Tanzania Volume 17 September, 2014 ISSN 08566739

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